



### Person Specification

	Essential	Desirable
<b>Experience</b>	<ul style="list-style-type: none"> <li>Working with or caring for children of relevant age</li> </ul>	<ul style="list-style-type: none"> <li>Worked with children aged five and under for at least two years.</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Good numeracy/literacy skills (GCSE C or equivalent in Maths and English)</li> <li>NVQ 2 for Early Years Care and Education / Teaching Assistants or equivalent qualifications or experience</li> <li>Training in the relevant learning strategies e.g. literacy</li> <li>Willing to undertake paediatric first aid training</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 NVQ for Early Years Care and Education / Teaching Assistants or equivalent.</li> <li>First aid training as appropriate</li> </ul>
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>Effective use of ICT to support learning</li> <li>Use of other equipment technology – video, photocopier</li> <li>Understanding of relevant polices/codes of practice and awareness of relevant legislation, including safeguarding.</li> <li>General understanding of national/foundation stage curriculum and other basic learning programmes/strategies</li> <li>Basic understanding of child development and learning</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>Ability to relate well to children and adults</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>To fully comprehend the school's vision and understand how they can support the school in reaching this</li> </ul>	<ul style="list-style-type: none"> <li>Developed understanding of national/foundation stage curriculum and other basic learning</li> <li>Developed understanding of child development and learning</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>Commitment to the implementation of the school's equal opportunities policy</li> </ul>	
<b>Continuing Professional Development</b>	<ul style="list-style-type: none"> <li>Willingness to undertake additional training/staff development as appropriate</li> <li>Ability to reflect on your own professional practice</li> </ul>	

A successful candidate will be required to undertake an enhanced DBS with barred list check.