

Belmont Infant School Main Scale Teacher

Responsible to the Governing Body and Headteacher.

At Belmont a class teacher's role and duties include the following:

To support the aims, values and ethos of the school and to carry out the duties as laid down in the teachers' Pay & Conditions Document.

To consider at all times the health, safety and welfare of all the children in the school and to maintain and be responsible for discipline and good order of pupils within their class and out of school activities.

To value and develop the existing partnerships between Belmont Infant school, Belmont Junior school and the Vale school for children with physical disabilities.

To strive to achieve each child's full potential by:

- Creating an attractive, stimulating and welcoming classroom and outdoor area reflecting the richly diverse community we serve;
- Planning effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are underachieving, high attaining, or not yet fluent in English, making use of relevant information and specialist help where available;
- Planning effectively to meet the needs of pupils with Special Educational Needs and, in collaboration with the Inclusion Manager, make appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans;
- Taking account of ethnic and cultural diversity to enrich the curriculum and raise achievement;
- Working co-operatively with year group staff, as a member of a unit or whole school team, for planning, preparation, organisational, monitoring and review purposes;
- Planning and preparing work on a weekly, termly and yearly basis, taking into consideration the requirements of the National Curriculum and school policies and guidelines;
- Securing a good standard of pupil behaviour in the classroom by establishing appropriate rules and high expectations of discipline which pupils respect and act to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school;
- Making accurate formative assessments, recognising the level that a pupil is achieving and adapting planning, where applicable;

- Setting clear targets for improvement, monitoring pupils' progress towards those targets and by using appropriate teaching strategies in the light of this, with particular reference to English and Maths;
- Liaising effectively with pupils' parents/carers through informative oral and written reports on pupils progress, discussing targets and encouraging them to support their children's learning behaviour and progress;
- Taking responsibility for implementing school policies and practices, including those dealing with bullying and racial harassment;
- Taking responsibility for their own professional development, setting objectives for improvements, and taking action to keep up-to date with research and developments in pedagogy and in the subjects they teach;
- Participating in training that has been arranged by the school or outside agencies in order to ensure continued professional development;
- Deploying support staff and other adults effectively in the classroom, involving them in the planning and management of pupils' learning.
- Supporting curriculum initiatives within the school – working to implement the school improvement plan.
- Ensuring that the classroom is well organised, effectively run and that children's work is appropriately and attractively displayed;
- Communicating and co-operate with groups or individuals who can assist in the educational aims of the teacher e.g. curriculum leaders, the Inclusion manager, external agencies;
- Performing regular playground duties ;
- Attending punctually and participating in staff meetings and briefings that relate to the curriculum, administration of the school;
- Participating in the performance management programme, part of which will be an annual meeting with the Headteacher, in order to review the past years work and discuss the identified targets.
- Ensuring that the duties of the post are undertaken with due regard to the Schools & Council's Health and Safety policies