

## School Screen: Speech, Language and Communication Skills

<b>Name:</b>	<b>Date of Birth:</b>	<b>Date completed:</b>
<b>Class teacher:</b>	<b>Year group:</b>	<b>School:</b>

<p>Has the referral been discussed with the school SLT?</p>	<p>Name of SLT:</p> <p>Date of discussion:</p>
<p>Has he/she been included in school interventions targeting speech, language and communication?</p>	<p><input type="checkbox"/> Yes   <input type="checkbox"/> No  <i>If yes please provide information below:</i></p> <p>Type of intervention (name and group/1:1):</p> <p>Length of intervention:</p> <p>Information about progress:</p>
<p>Is he/she exposed to any other languages at home?</p>	<p><input type="checkbox"/> Yes   <input type="checkbox"/> No  <i>If yes please provide information below:</i></p> <p>Languages exposed to (list all):</p> <p>When were they first exposed to English:</p> <p>Are there concerns with language skills in home language(s)?  <input type="checkbox"/> Yes   <input type="checkbox"/> No  <i>If yes please provide details:</i></p>

AREA OF LANGUAGE	YES	NO	COMMENTS
<b>1. Processing instructions and information</b>			
<b>Does he/she demonstrate appropriate attention and listening skills:</b>			
• During 1:1 with adult or peer			
• During small group work			
• During whole class work			
<b>Does he/she respond appropriately during:</b>			
• Small group work			
• Whole class situations			
<b>Does he/she respond appropriately to:</b>			
• Instructions.			Please give example.
• Questions			
• Stories			
• Discussions/general conversations			
• Does he/she ask for clarification?			
<b>2. The understanding and use of vocabulary</b>			
• Does he/she use a range of vocabulary (nouns, verbs, adjectives)?			
• Is he/she able to learn and use new vocabulary appropriately?			
• Is he/she able to understand and use abstracts concepts?			
• Is he/she able to give appropriate word definitions?			
<b>3. Structure &amp; Rules: Syntax</b>			
• Is he/she able to speak in sentences using appropriate grammar (e.g. pronouns, tenses, conjunctions)?			Please give an example:
• Does he/she use the correct word order when speaking in sentences?			

AREA OF LANGUAGE	YES	NO	COMMENTS
<b>4. Social Communication Skills</b>			
<ul style="list-style-type: none"> <li>• Does the child use his/her language for a number of reasons e.g. to comment, request, seek clarification, etc.</li> </ul>			
<ul style="list-style-type: none"> <li>• Is he/she able to initiate and continue a conversation?</li> </ul>			
<ul style="list-style-type: none"> <li>• Does he/she take turns in a conversation?</li> </ul>			
<ul style="list-style-type: none"> <li>• Does he/she stay on topic?</li> </ul>			
<ul style="list-style-type: none"> <li>• Does he/she use appropriate eye gaze?</li> </ul>			
<ul style="list-style-type: none"> <li>• Does he/she understand and use non-verbal means of communication?</li> </ul>			
<ul style="list-style-type: none"> <li>• Does he/she provide the listener with sufficient information to understand?</li> </ul>			
<b>5. Memory Skills</b>			
<ul style="list-style-type: none"> <li>• Does he/she remember what has been said within: <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Stories</li> </ul> </li> </ul>			
<b>6. Speech Skills (Articulation &amp; Phonology)</b>			
<ul style="list-style-type: none"> <li>• Is he/she intelligible?</li> </ul>			
<ul style="list-style-type: none"> <li>• Is he/she acquiring phonological awareness skills during literacy?</li> </ul>			
<ul style="list-style-type: none"> <li>• Is he/she able to produce speech sounds accurately?</li> </ul>			Examples of errors:
<b>7. Stammering</b>			
<b>8. Voice Disorder</b>			

**Summary:**